

School Year 2008-2009

Floyd Elementary School

Adequate Yearly Progress Report for 2008-2009 School Year *FINAL RESULTS

School ID Number: 12210.1

School District: Nye

Grades Served: Kindergarten - Grade 5

Principal: Holly Lepisto

Address: 6181 S Jane Ave
Pahrump, NV 89061

Phone: 775-751-4889

School Designation: Adequate

Designation Area Status:

ELA	Adequate
Math	Adequate
Other Indicator	Adequate

AYP Classification Information:

Floyd Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

AYP Report Information:

This report contains information regarding the performance of this school during the 2008-2009 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria. Click on any of the 'Questions?' links in this report to get more information.

Student Demographics:

Eligible Population: 195 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	2.1%
Asian / Pacific Islander	3.1%
Hispanic / Latino	28.7%
Black / African American	2.1%
White / Caucasian	64.1%

Students with an IEP:	21.0%
Limited English Proficient (LEP) Students:	14.4%
Students Receiving Free or Reduced Price Lunch:	60.0%

Students Continuously Enrolled: 83.6%

Title I Funded School? No

Floyd ES 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	***	***	Yes	***	***	
Asian / Pacific Islander	Yes	***	***	Yes	***	***	
Hispanic / Latino	Yes	Yes	-	Yes	Yes	-	
Black / African American	Yes	***	***	Yes	***	***	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	Appealed	-	Yes	Appealed	-	
LEP	Yes	***	***	Yes	***	***	
FRL	Yes	Yes	-	Yes	Appealed	-	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

*** Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

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Floyd ES	ELA Participation				Math Participation			
Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	192.5	100.00%		Yes	195.0	99.49%		Yes
American Indian / Alaskan Native	3.5	-	3.5	Yes	4.0	-	4.0	Yes
Asian / Pacific Islander	6.0	-	6.0	Yes	6.0	-	6.0	Yes
Hispanic / Latino	55.0	100.00%		Yes	56.0	100.00%		Yes
Black / African American	3.5	-	3.5	Yes	4.0	-	4.0	Yes
White / Caucasian	124.5	100.00%		Yes	125.0	99.20%		Yes
IEP	40.0	100.00%		Yes	41.0	97.56%		Yes
LEP	27.5	100.00%		Yes	28.0	100.00%		Yes
FRL	113.0	100.00%		Yes	117.0	99.15%		Yes

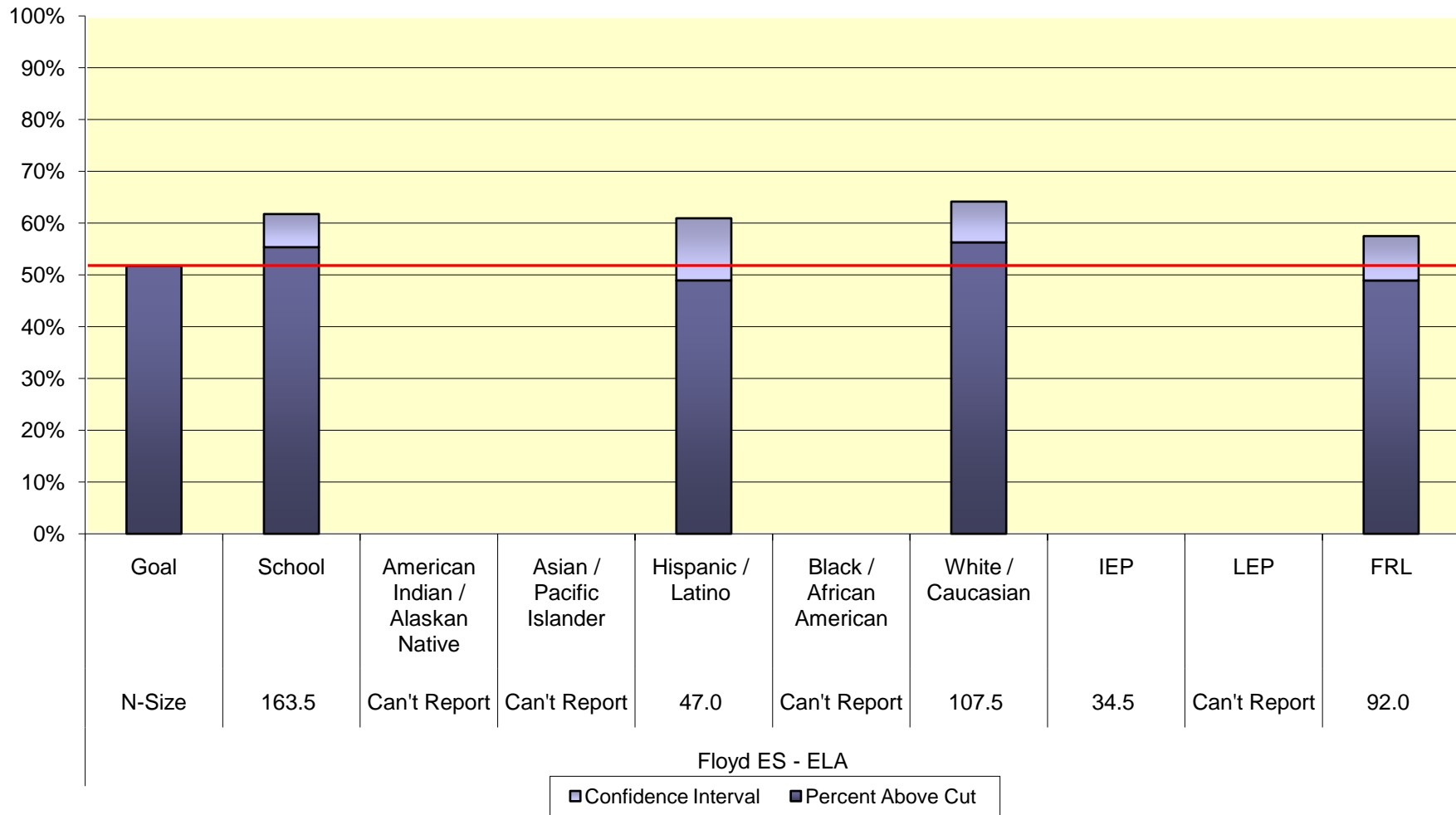
Color Key

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

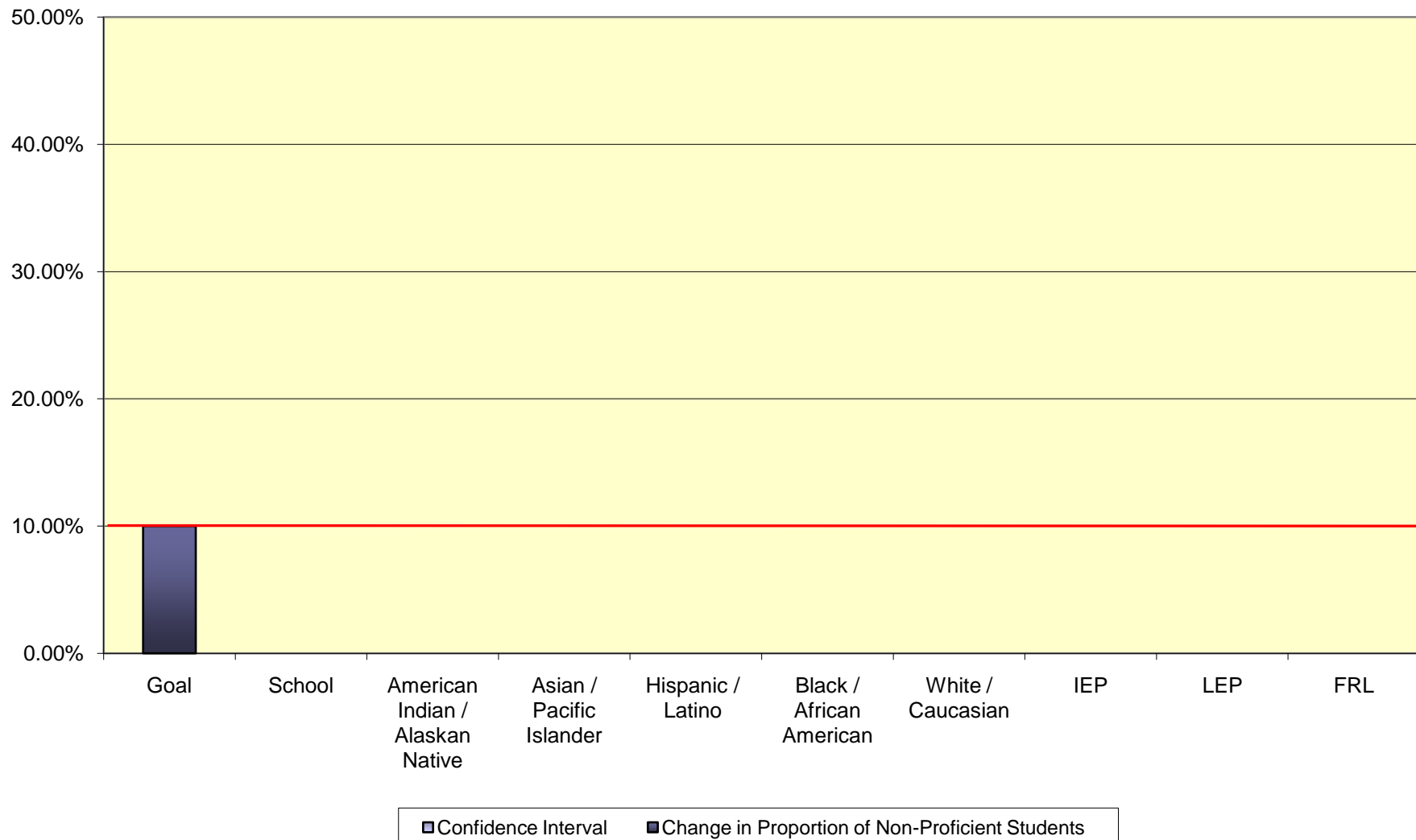
Participation Rate Goals

Group Size	Goal
N>=20	95%
N<20	N-1

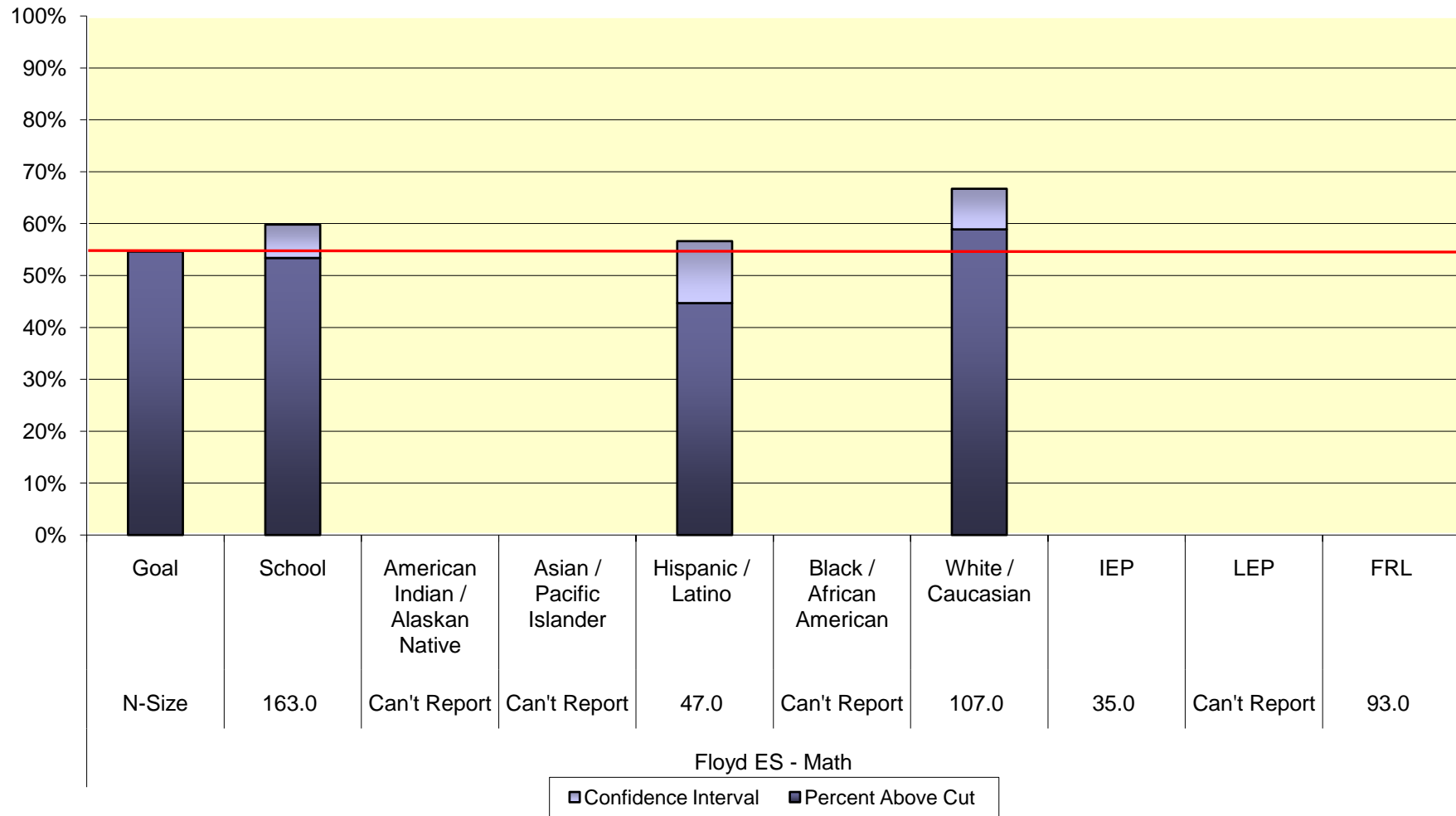
2008-2009 School Year ELA Status



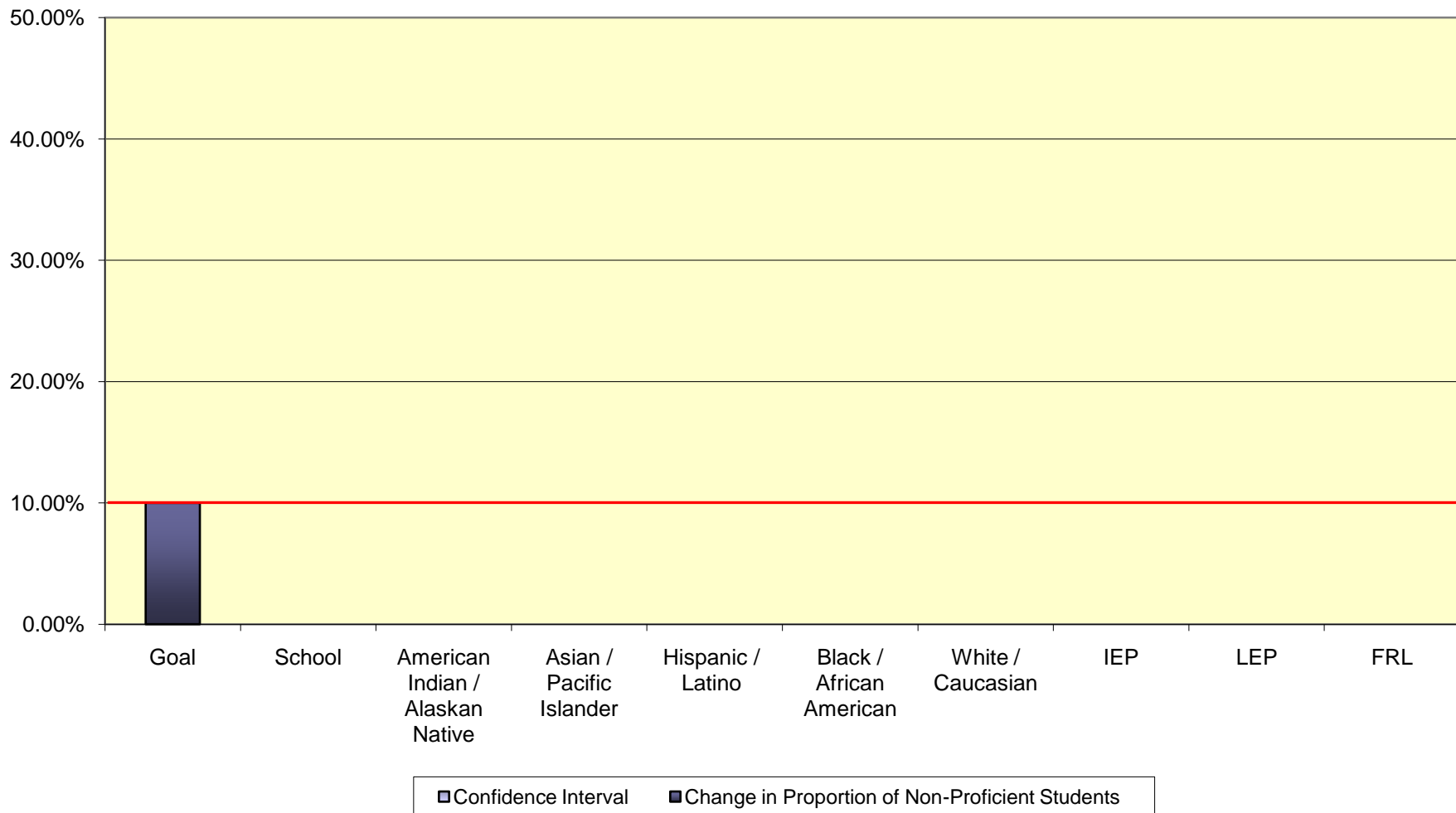
2008-2009 School Year ELA Reduction in Non-Proficient Students



2008-2009 School Year Math Status



2008-2009 School Year Math Reduction in Non-Proficient Students



School Year 2008-2009

Floyd ES	Graduation Rate	Average Daily Attendance		
Population		2008-2009	2007-2008	Make Other Indicator?
School		95.20%	-	Yes
American Indian / Alaskan Native		93.97%	-	Yes
Asian / Pacific Islander		97.62%	-	Yes
Hispanic / Latino		94.85%	-	Yes
Black / African American		95.05%	-	Yes
White / Caucasian		95.27%	-	Yes
IEP		95.25%	-	Yes
LEP		96.76%	-	Yes
FRL		95.02%	-	Yes

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)

Source Data for Graphs	Current Year AYP Data			
Floyd ES	2008-2009	Population	PAC	CI
Floyd ES - ELA	N-Size	Goal	51.70%	
	163.5	School	55.35%	6.40%
	Can't Report	American Indian / Alaskan Native	CR	CR
	Can't Report	Asian / Pacific Islander	CR	CR
	47.0	Hispanic / Latino	48.94%	11.99%
	Can't Report	Black / African American	CR	CR
	107.5	White / Caucasian	56.28%	7.87%
	34.5	IEP	0.00%	0.00%
	Can't Report	LEP	CR	CR
	92.0	FRL	48.91%	8.57%

Previous AYP Data		
PAC	N-Size	CI
CR	CR	CR
CR	CR	CR
CR	CR	CR
CR	CR	CR
CR	CR	CR
CR	CR	CR
CR	CR	CR
CR	CR	CR

Growth Analysis		
Change	CI Change	Safe Harbor
10.00%		
CR	CR	CR
CR	CR	CR
CR	CR	CR
CR	CR	CR
CR	CR	CR
CR	CR	CR
CR	CR	CR
CR	CR	CR

Floyd ES - Math	N-Size	Goal	54.60%	
	163.0	School	53.37%	6.43%
	Can't Report	American Indian / Alaskan Native	CR	CR
	Can't Report	Asian / Pacific Islander	CR	CR
	47.0	Hispanic / Latino	44.68%	11.93%
	Can't Report	Black / African American	CR	CR
	107.0	White / Caucasian	58.88%	7.83%
	35.0	IEP	0.00%	0.00%
	Can't Report	LEP	CR	CR
	93.0	FRL	0.00%	0.00%

CR	CR	CR
CR	CR	CR
CR	CR	CR
CR	CR	CR
CR	CR	CR
CR	CR	CR
CR	CR	CR
CR	CR	CR
CR	CR	CR
CR	CR	CR

10.00%		
CR	CR	CR
CR	CR	CR
CR	CR	CR
CR	CR	CR
CR	CR	CR
CR	CR	CR
CR	CR	CR
CR	CR	CR
CR	CR	CR

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